



STANDARDS ADDRESSED

Georgia Agricultural Education Standards:

1.4 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.

3AS3. Research the role of pollinators (bees, birds, butterflies, etc.)

Next Generation Science Standards:

2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.

Key Vocabulary

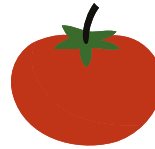
Cooperative - when a group of people come together to work as a team to provide a service or good that benefits the community and themselves

Collaborate - work jointly on an activity, especially to produce or create something.

Teamwork - when a group of individuals work together to accomplish a task, every has a role

Comprehension Check

1. How many varieties of fruits, vegetables, and flowers do they grow?
2. When did Love is Love Cooperative Farm begin? Who started the farm?
3. What are four key skills a person needs to be a good team member?



Reflection Questions

1. Think of all of the different groups or teams that you are a part of. Think of your family, classroom, sports, etc. What is each team trying to accomplish and what is your role in each of these groups?
2. Imagine you were going to start a farm. Which of your friends would you like on your team and why? Think about their special talents, skills, and traits. Next, think about what you might be able to add to the team.

Extension Activities

1. Play a game of telephone. The first student whispers a word or phrase into the ear of the person sitting next to them. Then, that student whispers the word or phrase to someone sitting next to them. That continues until every student has participated. At the end, did the word or phrase change from the beginning? What can this teach us about the importance of clear communication?
2. Interview people that work at your school - a teacher, administrator, nurse, cafeteria staff, specialist, bus driver, etc. What goal do they all have in common? What are their individual roles in ensuring that the school reaches that goal?

COMPREHENSION CHECK ANSWERS:

1. 30 varieties
2. 2008, Joe and Judith
3. Communicate, organize, manage time, collaborate

